

METRIC VS IMPERIAL SYSTEMS

- Metric \rightarrow SA. new system
- Imperial \rightarrow oldest system, USA

\Rightarrow when converting \rightarrow set up ratio, solve for unknown

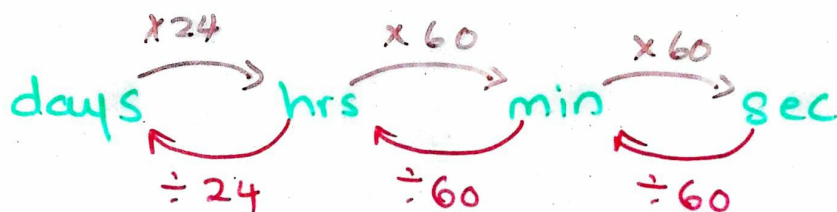
* Conversion factors will always be given *

Cubic Vs litres

$$1 \text{ cm}^3 = 1 \text{ ml}$$

$$\therefore 1000 \text{ cm}^3 = 1000 \text{ ml} = 1 \text{ l}$$

* TIME *



- Time is not a decimal system \Rightarrow its conversion factor is (60). If you get 3,2 on your calculator screen it does not mean 3hrs + 20 mins X

$$\begin{aligned} & 3,2 \text{ hrs} \\ &= 3 \text{ hr} + 0,2 \text{ of the 4th hr} \\ &= 3 \text{ hr} + (0,2 \times 60) \\ &= 3 \text{ hr} + 12 \text{ min.} \end{aligned}$$

Eg. 1. Convert 21 min to sec.

$$\begin{aligned} & 21 \times 60 \\ &= 1260 \text{ sec.} \end{aligned}$$

2. 192 mins to hrs and min

$$\begin{aligned} & 192 \div 60 \\ & = 3,2 \\ & = 3 + (0,2 \times 60) \\ & = 3 \text{ hrs and } 12 \text{ min.} \end{aligned}$$

3. 78 hrs to days and hours

$$\begin{aligned} & 78 \div 24 \\ & = 3,25 \\ & = 3 \text{ days} + 0,25 \text{ of a day} \\ & = 3 \text{ days} + (0,25 \times 24) \\ & = 3 \text{ days} + 6 \text{ hrs} \end{aligned}$$

ADDING AND SUBTRACTING TIME

1. If lesson 1 starts at 8:08 and lesson 2 starts at 8:59, how much time has lapsed?

$$\begin{array}{r} 8 : 59 \\ - 8 : 08 \\ \hline 0 : 51 \end{array}$$

say 59 minus 08

⇒ 51 min

2. School starts at 7:47 and ends at 13:40 → How much time are you spending at school?

$$\begin{array}{r} 12 \quad 100 \\ 13 : 40 \\ - 07 : 47 \\ \hline 5 : 53 \end{array}$$

you are borrowing 1 hr ∴ when you bring to min column it becomes (40 min + 60 min)

5 hrs and 53 min.

$$= 100 \text{ min} \rightarrow$$

3. I arrived at the mall at 7:36. I spent 8 hrs 25 mins. What time did I leave the mall?

$$\begin{array}{r} \textcircled{1} \\ 7:36 \\ + 8:25 \\ \hline 16:01 \end{array}$$

I left at 16:01

$$\begin{array}{l} 36 + 25 = 61 \\ \therefore 60 + 1 \\ \downarrow \\ \text{becomes} \\ \text{1 hr} \end{array}$$